



# Fact Sheet

## Professional reading for renewal

### Understandings

- Teachers value professional reading. Professional reading connects teachers to the profession through research, educational theories and historical & international approaches to teaching & learning
- Professional reading enables teachers to learn and reflect in their own time and with their own interests as a guide.
- The advent of the internet and the globalization of knowledge enables teachers to easily access educational literature in ways not possible even 20 years ago
- The advantages and possibilities of this need to be balanced with discernment. For teachers to fully benefit from wide professional reading, critical reflection is essential. Teachers need to relate what they read to what they know and what they do.
- The [standards of professional practice](#) provide a framework for this reflection. The standards enable all teachers to think about what they read and what they know and do using a common language.

PROFESSIONAL KNOWLEDGE			PROFESSIONAL PRACTICE			PROFESSIONAL ENGAGEMENT	
1. Teachers know how students learn and how to teach them effectively	2. Teachers know the content they teach	3. Teachers know their students	4. Teachers plan and assess for effective learning	5. Teachers create and maintain safe and challenging learning environments	6. Teachers use a range of teaching practices and resources to engage students in effective learning	7. Teachers reflect on, evaluate and improve their professional knowledge and practice	8. Teachers are active members of their profession

Standards of professional practice for renewal of registration

### Keeping records of professional reading

- Professional reading contributes to the professional development requirements for renewal. To validate professional reading for renewal purposes, teachers need to record what they have read and keep a written record of their reflections.
- Record the title and author of the reading undertaken and the hours engaged in the activity, including the time for the written reflection

### Some questions to consider when reflecting on the reading

What new knowledge have you gained from your reading?

To what extent does the reading reflect your experiences with the students you teach or update your knowledge of the content you teach?

How does this reading challenge your understandings and beliefs about education?

Which ideas from this reading will assist you in challenging and engaging your students in learning?

What obstacles might you find to applying these ideas? How might you overcome these obstacles?

How could these ideas be shared with colleagues or applied by you and your colleagues to contribute to teaching and learning in your school or in the schools where you teach?

What further reading or investigation might this lead to?